**University of Mary Division of Education**

**Instructional Sequence**

**Grade Level:** 2

**Subject Area:** Language Arts

**Materials Needed:** Clipboards, pencils, Post-it notes, *Patches Lost and Found*

**Standards:**

L.2. 6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.

**Objectives:** Students will write their own text –to-self connections. Students will describe these connections with a turn-and-talk partner.

**Learning Activities:**

1. If you were able to get to the wrap-up at the end of yesterday’s music lesson, frontload: ask students if they remember how they thought about and shared what the story reminded them of. Otherwise,
2. Present *Patches Lost and Found*.
3. Predict: students will guess what the story will be about. Have students turn and talk. Then ask some of them to share with the whole class.
4. Minilesson: explain and model text-to-self connection.
5. Read the story and have the students do independent work by writing their text-to-self connections while you are reading the story.
6. Have a few volunteers share one of their text-to-self connections.

**Assessment:** Observation during prediction/guessing part of the lesson.

Critical thinking, listening skills, and participation. Did they make good text-to-self connections? Were they writing down text-to-self connections if they made any during the story?

Good collaboration: Did everyone participate in the turn-and-talk?

**Reflection:** I think I introduced the lesson well in alerting them to two new ideas. However, I don’t think I had enough clarity throughout. I believe the think-and-turn was important as everyone wanted to share. In this way, everyone had a chance to share with someone. I think my directions could have been clearer. I believe I did fairly well in managing the classroom. The children made some really good connections. I think it was good to alert them to some text-to-self connections while I was reading the book. This lesson was a fair introduction to the concept of making connections. I know I do have areas of improvement though.